सत्यमेव जयते
GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT
& ENTREPRENEURSHIP

Qualification Pack

Transforming the skill landscape

Tungsten Inert Gas Welder (GTAW)

QP Code: CSC/Q0212

Version: 2.0

NSQF Level: 4

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CSC/Q0212: Tungsten Inert Gas Welder (GTAW)

Brief Job Description

The incumbent in the job is responsible for performing GTAW welding process to produce various joints in basic positions and other welding activities such as inspection of equipment condition, gauging, testing and inspection of welded work pieces.

Personal Attributes

The job holder must have an eye for detail as well as the patience and discipline required to carry out detailed and repetitive tasks. The candidate should be able to read and understand technical manuals, instructions and warnings.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. CSC/N1335: Follow the health and safety practices at the workplace
2. CSC/N1336: Coordinate with co-workers to achieve work efficiency
3. CSC/N0212: Perform Tungsten Inert Gas (TIG) Welding on metals

Qualification Pack (QP) Parameters

Sector	Capital Goods
Sub-Sector	1. Machine Tools 2. Dies, Moulds and Press Tools 3. Plastics Manufacturing Machinery 4. Textile Manufacturing Machinery 5. Process Plant Machinery 6. Electrical and Power Machinery 7. Light Engineering Goods
Occupation	Welding and Cutting
Country	India
NSQF Level	4

Aligned to NCO/ISCO/ISIC Code	NCO-2015/7212.0105
Minimum Educational Qualification & Experience	10th Class with 2 years of experience Or 10th class + ITI - Welding (2years) Or 12th Pass with 6 Months of experience Or Shielded Metal Arc Welder NSQF Level 3 with 2 years of experience in the relevant field
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	
Next Review Date	
Deactivation Date	
NSQC Approval Date	
Version	2.0

CSC/N1335: Follow the health and safety practices at work

Description

This OS unit is about following the appropriate health and safety practices at work. It covers responsibilities towards self and others to ensure a safe work environment.

Scope

This unit/task covers the following:

- Maintain personal health and safety
- Assist in hazard management
- Check the first aid box, firefighting and safety equipment
- Assist in waste management
- Follow the fire safety guidelines
- Follow the emergency and first-aid procedures
- Carry out relevant documentation and review

Elements and Performance Criteria

Maintain personal health and safety

To be competent, the user/individual on the job must be able to:

PC1. follow the recommended practices to ensure protection from infections and transmission to others, such as the use of hand sanitiser and face mask

PC2. check the work conditions, assess the potential health and safety risks, and take appropriate measures to mitigate them

PC3. select and use the appropriate Personal Protective Equipment (PPE) relevant to the task and work conditions

PC4. follow the recommended techniques while lifting and moving heavy objects to avoid injury

PC5. follow the manufacturer's instructions and workplace safety guidelines while working on heavy machinery, tools and equipment

Assist in hazard management

To be competent, the user/individual on the job must be able to:

PC6. identify existing and potential hazards at work

PC7. assess the potential risks and injuries associated with the identified hazards

PC8. coordinate with the supervisor or other relevant personnel to prevent or minimise the identified hazards

PC9. handle hazardous materials safely and store them in the designated storage

Check the first aid box, firefighting and safety equipment

To be competent, the user/individual on the job must be able to:

PC10. check the first aid box to ensure it is updated with the relevant first aid supplies

PC11. check and test the firefighting and various safety equipment to ensure they are in usable condition

PC12. coordinate with the supervisor for the repair and replacement of firefighting and safety equipment

Assist in waste management

To be competent, the user/individual on the job must be able to:

PC13. segregate waste into appropriate categories

PC14. recycle the recyclable waste appropriately

PC15. dispose of the non-recyclable waste in an environment-friendly manner, complying with the applicable regulations

Follow the fire safety guidelines

To be competent, the user/individual on the job must be able to:

PC16. use the appropriate type of fire extinguisher to extinguish different types of fires safely

PC17. follow the recommended practices for a safe rescue during a fire emergency

PC18. coordinate with the fire department to request assistance to extinguish a serious fire

Follow the emergency and first-aid procedures

To be competent, the user/individual on the job must be able to:

PC19. follow the organisational health and safety guidelines during workplace emergencies to ensure own and co-workers' safety

PC20. follow the recommended practices to minimise loss to organisational property during an emergency

PC21. follow the recommended procedure to free a person from electrocution

PC22. administer appropriate first aid to the injured personnel

PC23. perform Cardiopulmonary Resuscitation (CPR) on a potential victim of cardiac arrest

PC24. coordinate with the emergency services to request medical assistance for seriously injured/ ill personnel requiring professional medical attention or hospitalisation

Carry out relevant documentation and review

To be competent, the user/individual on the job must be able to:

PC25. carry out appropriate documentation following a health and safety incident at work, including all the required information

PC26. coordinate with the relevant personnel to review health and safety conditions at work regularly or following an incident

PC27. assist in implementing appropriate changes to improve the health and safety conditions at work

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the recommended practices to be followed to ensure protection from infections and transmission to others, such as the use of hand sanitiser and face mask

KU2. the importance and process of checking the work conditions, assessing the potential health and safety risks, and take appropriate measures to mitigate them

KU3. the importance and process of selecting and using the appropriate PPE relevant to the task and work conditions

KU4. the recommended techniques to be followed while lifting and moving heavy objects to avoid injury

KU5. the importance of following the manufacturer's instructions and workplace safety guidelines while working on heavy machinery, tools and equipment

KU6. the importance and process of identifying existing and potential hazards at work

KU7. the process of assessing the potential risks and injuries associated with the various hazards

KU8. how to prevent or minimise different types of hazards

KU9. how to handle and store hazardous materials safely

KU10. the importance of ensuring the first aid box is updated with the relevant first aid supplies

KU11. the process of checking and testing the firefighting and various safety equipment to ensure they are in a usable condition

KU12. the criteria for segregating waste into appropriate categories

KU13. the appropriate methods for recycling the recyclable waste

KU14. the process of disposing of the non-recyclable waste safely and the applicable regulations

KU15. use of different types of fire extinguishers to extinguish different types of fires

KU16. the recommended practices to be followed for a safe rescue during a fire emergency

KU17. how to request assistance from the fire department to extinguish a serious fire

KU18. the appropriate practices to be followed during workplace emergencies to ensure safety and minimise loss to organisational property

KU19. common health and safety hazards present in a work environment, associated risks, and how to mitigate them

KU20. safe working practices to be followed while working at various hazardous sites and using electrical equipment

KU21. the importance of ensuring easy access to firefighting and safety equipment

KU22. the appropriate preventative and remedial actions to be taken in the case of exposure to toxic materials, such as poisonous chemicals and gases

KU23. various causes of fire in different work environments and the recommended precautions to be taken to prevent fire accidents

KU24. different methods of extinguishing fire

KU25. different materials used for extinguishing fire, such as sand, water, foam, CO2, dry powder, etc.

KU26. the applicable rescue techniques to be followed during a fire emergency

KU27. the importance of placing safety signs and instructions at strategic locations in a workplace and following them

KU28. different types of first aid treatment to be provided for different types of injuries

KU29. potential injuries associated with incorrect manual handling

KU30. how to move an injured person safely

KU31. various hazards associated with the use of various machinery, tools, implements, equipment and materials

KU32. the importance of ensuring no obstruction and free access to fire exits
KU33. how to free a person from electrocution safely
KU34. how to administer appropriate first aid to an injured person
KU35. how to perform Cardiopulmonary Resuscitation (CPR)
KU36. the importance of coordinating with the emergency services to request urgent medical assistance for persons requiring professional medical attention or hospitalisation
KU37. the appropriate documentation to be carried out following a health and safety incident at work, and the relevant information to be included
KU38. the importance and process of reviewing the health and safety conditions at work regularly or following an incident
KU39. the importance and process of implementing appropriate changes to improve the health and safety conditions at work

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain work-related notes and records
GS2. communicate clearly and politely with co-workers and clients
GS3. read the relevant literature to get the latest updates about the field of work
GS4. listen attentively to understand the information being shared
GS5. plan and prioritise tasks to ensure timely completion
GS6. take quick decisions to deal with workplace emergencies and accidents
GS7. identify possible disruptions to work and take appropriate preventive measures
GS8. coordinate with the co-workers to achieve the work objectives
GS9. evaluate all possible solutions to a problem to select the best one

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain personal health and safety	**7**	**12**	**-**	**-**
PC1. follow the recommended practices to ensure protection from infections and transmission to others, such as the use of hand sanitiser and face mask	2	3	-	-
PC2. check the work conditions, assess the potential health and safety risks, and take appropriate measures to mitigate them	1	2	-	-
PC3. select and use the appropriate Personal Protective Equipment (PPE) relevant to the task and work conditions	1	2	-	-
PC4. follow the recommended techniques while lifting and moving heavy objects to avoid injury	1	3	-	-
PC5. follow the manufacturer's instructions and workplace safety guidelines while working on heavy machinery, tools and equipment	2	2	-	-
Assist in hazard management	**4**	**10**	**-**	**-**
PC6. identify existing and potential hazards at work	1	1	-	-
PC7. assess the potential risks and injuries associated with the identified hazards	1	3	-	-
PC8. coordinate with the supervisor or other relevant personnel to prevent or minimise the identified hazards	1	3	-	-
PC9. handle hazardous materials safely and store them in the designated storage	1	3	-	-
Check the first aid box, firefighting and safety equipment	**3**	**7**	**-**	**-**
PC10. check the first aid box to ensure it is updated with the relevant first aid supplies	1	2	-	-
PC11. check and test the firefighting and various safety equipment to ensure they are in usable condition	1	3	-	-
PC12. coordinate with the supervisor for the repair and replacement of firefighting and safety equipment	1	2	-	-
Assist in waste management	**3**	**8**	**-**	**-**
PC13. segregate waste into appropriate categories	1	3	-	-

PC14. recycle the recyclable waste appropriately	1	3	-	-
PC15. dispose of the non-recyclable waste in an environment-friendly manner, complying with the applicable regulations	1	2	-	-
Follow the fire safety guidelines	**3**	**12**	**-**	**-**
PC16. use the appropriate type of fire extinguisher to extinguish different types of fires safely	1	4	-	-
PC17. follow the recommended practices for a safe rescue during a fire emergency	1	4	-	-
PC18. coordinate with the fire department to request assistance to extinguish a serious fire	1	4	-	-
Follow the emergency and first-aid procedures	**7**	**12**	**-**	**-**
PC19. follow the organisational health and safety guidelines during workplace emergencies to ensure own and co-workers' safety	1	2	-	-
PC20. follow the recommended practices to minimise loss to organisational property during an emergency	1	3	-	-
PC21. follow the recommended procedure to free a person from electrocution	1	2	-	-
PC22. administer appropriate first aid to the injured personnel	1	2	-	-
PC23. perform Cardiopulmonary Resuscitation (CPR) on a potential victim of cardiac arrest	1	2	-	-
PC24. coordinate with the emergency services to request medical assistance for seriously injured/ ill personnel requiring professional medical attention or hospitalisation	2	1	-	-
Carry out relevant documentation and review	**3**	**9**	**-**	**-**
PC25. carry out appropriate documentation following a health and safety incident at work, including all the required information	1	3	-	-
PC26. coordinate with the relevant personnel to review health and safety conditions at work regularly or following an incident	1	3	-	-
PC27. assist in implementing appropriate changes to improve the health and safety conditions at work	1	3	-	-
NOS Total	**30**	**70**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	CSC/N1335
NOS Name	Follow the health and safety practices at the work
Sector	Capital Goods
Sub-Sector	Generic
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	
Next Review Date	
Deactivation Date	
NSQC Clearance Date	

CSC/N1336: Coordinate with co-workers to achieve work efficiency

Description

This OS unit is about working in coordination with co-workers to achieve the work objectives efficiently. It also covers practising inclusion at work.

Scope

This unit/task covers the following:

- Work effectively with co-workers
- Communicate effectively with co-workers
- Practice inclusion at work

Elements and Performance Criteria

Work effectively with co-workers

To be competent, the user/individual on the job must be able to:

PC1. plan daily tasks at work to ensure their timely completion and efficient use of time

PC2. carry out work responsibilities adhering to the limits of authority

PC3. follow the supervisor's instructions to ensure adherence to the applicable quality standards and timescales

PC4. coordinate with the co-workers to achieve the work objectives efficiently

PC5. prepare the relevant documents and reports as per the supervisor's instructions, providing appropriate information clearly and systematically

PC6. coordinate with the supervisor or relevant personnel to deal with out of authority tasks and concerns

PC7. mentor and assist subordinates in the execution of their work responsibilities

PC8. identify possible disruptions to work through coordination with the relevant stakeholders and take appropriate preventive measures

PC9. use various resources efficiently to ensure maximum utilisation and minimum wastage

PC10. follow the recommended practices to avoid and resolve conflicts at work

PC11. follow the relevant organisational policies to ensure disciplined behaviour with maximum productivity at work

Communicate effectively with co-workers

To be competent, the user/individual on the job must be able to:

PC12. follow the organisational policy for the efficient and timely dissemination of information to the authorised personnel

PC13. communicate clearly and politely to ensure effective communication with co-workers

PC14. follow the appropriate techniques for active listening during interactions

Practice inclusion at work

To be competent, the user/individual on the job must be able to:

PC15. empathise with Persons with Disabilities (PwD)

PC16. adopt gender-neutral behaviour at work

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the importance and process of effective communication in the workplace
KU2. the barriers to effective communication and how to overcome them
KU3. the importance of teamwork in an organisation's and individual's success
KU4. the importance of active listening in the work environment
KU5. the appropriate techniques to be followed for active listening
KU6. importance of tone and pitch in effective communication
KU7. importance of avoiding casual expletives and unpleasant terms while communicating professional circles
KU8. the importance of maintaining discipline and ethical behaviour at work
KU9. the common reasons for interpersonal conflict and how to resolve them
KU10. the importance of developing effective working relationships for professional success
KU11. how expressing and addressing grievances appropriately and effectively
KU12. the importance and process of planning daily tasks to ensure their timely completion and efficient use of time
KU13. the importance of adhering to the limits of authority at work
KU14. the importance of following the applicable quality standards and timescales at work
KU15. the importance of coordinating with the co-workers to achieve the work objectives efficiently
KU16. the relevant documentation requirements
KU17. the importance of providing appropriate information clearly and systematically in work documents
KU18. the escalation matrix to be followed to deal with out of authority tasks and concerns
KU19. the importance and process of mentoring and assisting subordinates in the execution of their work responsibilities
KU20. how to identify possible disruptions to work prevent them
KU21. how to use various resources efficiently to ensure maximum utilisation and minimum wastage
KU22. the recommended practices to be followed at work to avoid and resolve conflicts at work
KU23. the importance and process of efficient and timely dissemination of information to the authorised personnel
KU24. how to communicate clearly and politely to ensure effective communication
KU25. the importance of following the recommended practices to ensure an inclusive environment for PwD and all genders at work

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain work-related notes and records
GS2. read work-related and other relevant literature
GS3. communicate politely and -professionally
GS4. listen attentively to understand the information or instructions being shared
GS5. plan and prioritise tasks to ensure timely completion
GS6. take prompt decisions to deal with workplace emergencies and accidents
GS7. evaluate all possible solutions to a problem to select the best one

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Work effectively with co-workers	20	24	-	-
PC1. plan daily tasks at work to ensure their timely completion and efficient use of time	2	4	-	-
PC2. carry out work responsibilities adhering to the limits of authority	2	4	-	-
PC3. follow the supervisor's instructions to ensure adherence to the applicable quality standards and timescales	2	4	-	-
PC4. coordinate with the co-workers to achieve the work objectives efficiently	2	4	-	-
PC5. prepare the relevant documents and reports as per the supervisor's instructions, providing appropriate information clearly and systematically	2	4	-	-
PC6. coordinate with the supervisor or relevant personnel to deal with out of authority tasks and concerns	2	4	-	-
PC7. mentor and assist subordinates in the execution of their work responsibilities	2	4	-	-
PC8. identify possible disruptions to work through coordination with the relevant stakeholders and take appropriate preventive measures	2	4	-	-
PC9. use various resources efficiently to ensure maximum utilisation and minimum wastage	2	4	-	-
PC10. follow the recommended practices to avoid and resolve conflicts at work	1	4	-	-
PC11. follow the relevant organisational policies to ensure disciplined behaviour with maximum productivity at work	1	3	-	-
Communicate effectively with co-workers	6	15	-	-
PC12. follow the organisational policy for the efficient and timely dissemination of information to the authorised personnel	2	5	-	-
PC13. communicate clearly and politely to ensure effective communication with co-workers	2	5	-	-
PC14. follow the appropriate techniques for active listening during interactions	2	5	-	-
Practice inclusion at work	4	12	-	-

PC15. empathise with Persons with Disabilities (PwD)	2	6	-	-
PC16. adopt gender-neutral behaviour at work	2	6	-	-
NOS Total	**30**	**70**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	CSC/N1336
NOS Name	Coordinate with co-workers to achieve work efficiency
Sector	Capital Goods
Sub-Sector	Generic
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	
Next Review Date	
Deactivation Date	
NSQC Clearance Date	

CSC/N0212: Perform Tungsten Inert Gas (TIG) Welding on metals

Description

This unit is about performing Tungsten Inert Gas (TIG) Welding for producing various types of joints as per the given specifications and standards specified by the organisation.

Scope

The scope covers the following :

- Prepare for welding operations
- Perform Tungsten Inert Gas (TIG) Welding operations
- Perform post-welding operations

Elements and Performance Criteria

Prepare for welding operations

To be competent, the user/individual on the job must be able to:

PC1. identify the work to be done and product specifications by interpreting the product drawing, Welding Procedure Specification (WPS) and job orders

PC2. identify the tools, welding machines, measuring instruments, accessories, consumables and input materials (carbon steel, low alloy steel) as per the requirements mentioned in WPS or drawing

PC3. select and arrange the right material, equipment, fixtures, accessories, welding torch and consumables (i.e. electrode, filler wire, shielding gas etc.) as per the SOP and job requirements

PC4. check the input material, tools and equipment for any defects and that they are as per the required quality standards

PC5. plan the welding activities before starting the actual process as per WPS

PC6. set the TIG welding machine and its parameters as per the WPS and SOP

PC7. prepare the materials (i.e. sheet (less than 1.5 mm), plate (8 mm), pipe/tube) and joint for welding process

PC8. install the work pieces and fixture on the apparatus and align them with the electrodes as per the job requirements

PC9. ensure that electrodes distance, contact area, pressure, application etc. are maintained as specified in Work Instructions (WI)

PC10. set pre-purge with shielding gas as required

PC11. prepare tungsten electrode by sharpening or balling to desired tip shape

PC12. verify set up by running test weld on the specimen (scrap plate)

Perform Tungsten Inert Gas (TIG) Welding operations

To be competent, the user/individual on the job must be able to:

PC13. follow safety precautions during welding work as per SOP and organizational guidelines

PC14. start the TIG welding machine for welding operations

PC15. use correct technique for starting the arc (i.e. (using HF (high frequency) unit, scratching the electrode on the job material, lifting the electrode immediately after touching the job material)

PC16. perform TIG welding process using appropriate welding techniques as per SOP and tack weld the joint at appropriate intervals to produce joints of the specified quality, dimensions and profile

PC17. ensure correct angle of torch, travel speed, direction of weld and feed during the welding operation

PC18. monitor the welding process parameters (air pressure, electrode force, electrode distance, gas flow etc.) are within standards by reading the various gauges and correct them if not within standards

PC19. produce joints of the specified dimensional accuracy and required weld quality which is equivalent to level B of ISO 5817

PC20. use both methods to produce the various joints i.e. with filler wire and without filler wire (autogenously)

PC21. measure the final welded piece and compare with the dimensions as prescribed in the WPS and engineering drawing

PC22. remove extra material by using chipping hammers, grinders etc., from the welded piece

PC23. shut down the welding equipment and remove the workpiece after completion of welding activities

Perform post-welding operations

To be competent, the user/individual on the job must be able to:

PC24. check the work pieces as per the work instructions for product quality

PC25. identify various weld defects by conducting visual inspection, destructive and non-destructive tests on the work pieces

PC26. separate the defective pieces which can be repaired/ reworked and pieces which are beyond repair

PC27. clean and store all the tools, machine and equipment after completion of work

PC28. dispose scrap or waste material in accordance with the company policies and environmental regulations

PC29. check the machine operations for any malfunctions/defects in the component and immediately inform the supervisor/maintenance team for correction

PC30. report to the supervisor about any problems faced or anticipated during the complete process

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. relevant legislation, standards, policies, and procedures followed in the organization

KU2. the basic principle of welding process

KU3. TIG welding and its process flow

KU4. various types of welding joints (i.e. fillet lap joints, tee fillet joints, corner joints, butt joints (square, single vee, double vee, single j (for higher thickness), double j)

KU5. different welding positions (i.e. flat (PA) IG/1F, horizontal vertical (PB) 2F, horizontal (PC)

2G, vertical upwards (PF) 3F / 3G, vertical downwards (PG) 3F / 3G, Plate to Pipe (Fixed) 5F, Pipe to Pipe 5G, Pipe welding at inclined position 6G)

KU6. how to read and interpret WPS, welding drawings and symbols

KU7. welding specific equipment requirements for TIG welding

TIG welding equipment: transformers, rectifiers, generators, invertors;

Consumables – Tungsten electrodes, filler wire, shielding gas

Welding accessories - holders, cables, welding torch and accessories;

Ancillary equipment - power saw, angle, pedestal and straight grinders, tong tester; etc.

KU8. SOP recommended by the manufacturer for using tools, measuring instruments, accessories, MMAW welding machine etc. during the welding process

KU9. main components and controls of welding equipment

KU10. type of current used and implication

KU11. ISO colour codes for welding apparatus such as gas cylinder, hoses, electric cables, etc.

KU12. **joint preparation proc**ess: made rust free; cleaned – free from scaling, paint, oil/grease; made dry and free from moisture; edges to be welded prepared as per job requirement - such as flat, square or bevelled; use various machines and techniques for the above (e.g. chamfering machine, grinding and stripping, gas or plasma cutting, etc.); correctly positioned (positioning: devices and techniques; jigs and fixtures; setting up joint in correct position & alignment)

KU13. impact of various welding parameters like voltage, current, gas flow rate, speed, pressure, torch angle, cycle time, electrode distance etc. on the quality and quantity of welding

KU14. various materials used for TIG welding and their properties

KU15. SOP recommended by the organisation for operating TIG welding machine and its accessories

KU16. current types and polarity

KU17. use, impact and importance of gas pressures and flow rates in relationship to the type of material being welded and the consumables used

KU18. pre- and post-flow purge and its importance

KU19. importance and application of back purging

KU20. reasons for using shielding gases, and the types and application of the various gases

Shielding gases: shielding gases for GTAW; applications for shielding gases/gas mixtures (argon, argon/helium mixtures, argon/hydrogen mixtures, nitrogen argon/nitrogen mixtures); gas pressure requirements; flow rates for applications; back purging

KU21. impact of shielding gas composition and purity on welding quality

KU22. use, impact and importance of gas pressures and flow rates in relationship to the type of material being welded and the consumables used

KU23. purpose and importance of pre-heating and post-heating of workpiece

KU24. methods to achieve pre-heat and post heat requirements

KU25. SOP recommended by the organisation for checking irregularities in the product/work piece

KU26. factors that affect weld quality standards

Quality standards: required parameters for dimensional accuracy; weld finishes are built up to the full section of the weld; joins at stop/start positions merge smoothly; weld surface is (free from cracks; substantially free from porosity; free from any pronounced hump or

crater; substantially free from shrinkage cavities; substantially free from arcing or chipping marks); fillet welds are: equal in leg length, slightly convex in profile (where applicable), size of the fillet equivalent to the thickness of the material welded; weld contour is (of linear and of uniform profile; smooth and free from excessive undulations; regular and has an even ripple formation); welds are adequately fused, and there is minimal undercut, overlap and surface inclusions; tack welds are blended in to form part of the finished weld, without excessive hump; corner joints have minimal burn through to the underside of the joint

KU27. various defects associated with the TIG welding process

Weld defects: lack of continuity of the weld; uneven and irregular ripple formation; incorrect weld size or profile; undercutting; overlap; inclusions; porosity; internal cracks; surface cracks; lack of fusion; lack of penetration; welding spatter; gouges; stray arc strikes; sharp edges

KU28. how to control distortion (such as welding sequence; deposition technique)

KU29. various testing techniques like visual, destructive and non-destructive

KU30. safety requirements during the welding work

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. read and interpret drawings, work instructions, equipment manuals and process documents

GS2. communicate the welding process requirements to the supervisor and co-workers

GS3. attentively listen and comprehend the information given by the supervisor/team members

GS4. write any work related information in English/regional language

GS5. recognise a workplace problem and take suitable action

GS6. analyse and apply the information gathered from observation, experience, reasoning or communication to act efficiently

GS7. plan and organize tools, machines and consumables for carrying out welding job

GS8. complete the assigned tasks with minimum supervision

GS9. report to the supervisor or deal with a colleague individually, depending on the type of concern

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare for welding operations	14	19	-	8
PC1. identify the work to be done and product specifications by interpreting the product drawing, Welding Procedure Specification (WPS) and job orders	1	2	-	1
PC2. identify the tools, welding machines, measuring instruments, accessories, consumables and input materials (carbon steel, low alloy steel) as per the requirements mentioned in WPS or drawing	2	2	-	2
PC3. select and arrange the right material, equipment, fixtures, accessories, welding torch and consumables (i.e. electrode, filler wire, shielding gas etc.) as per the SOP and job requirements	2	3	-	1
PC4. check the input material, tools and equipment for any defects and that they are as per the required quality standards	2	3	-	1
PC5. plan the welding activities before starting the actual process as per WPS	1	-	-	-
PC6. set the TIG welding machine and its parameters as per the WPS and SOP	1	1	-	-
PC7. prepare the materials (i.e. sheet (less than 1.5 mm), plate (8 mm), pipe/tube) and joint for welding process	1	1	-	1
PC8. install the work pieces and fixture on the apparatus and align them with the electrodes as per the job requirements	1	2	-	1
PC9. ensure that electrodes distance, contact area, pressure, application etc. are maintained as specified in Work Instructions (WI)	1	2	-	-
PC10. set pre-purge with shielding gas as required	1	1	-	1
PC11. prepare tungsten electrode by sharpening or balling to desired tip shape	1	1	-	-
PC12. verify set up by running test weld on the specimen (scrap plate)	-	1	-	-
Perform Tungsten Inert Gas (TIG) Welding operations	10	19	-	8

PC13. follow safety precautions during welding work as per SOP and organizational guidelines	-	1	-	-
PC14. start the TIG welding machine for welding operations	1	2	-	-
PC15. use correct technique for starting the arc (i.e. (using HF (high frequency) unit, scratching the electrode on the job material, lifting the electrode immediately after touching the job material)	1	2	-	1
PC16. perform TIG welding process using appropriate welding techniques as per SOP and tack weld the joint at appropriate intervals to produce joints of the specified quality, dimensions and profile	2	4	-	2
PC17. ensure correct angle of torch, travel speed, direction of weld and feed during the welding operation	1	1	-	1
PC18. monitor the welding process parameters (air pressure, electrode force, electrode distance, gas flow etc.) are within standards by reading the various gauges and correct them if not within standards	1	1	-	1
PC19. produce joints of the specified dimensional accuracy and required weld quality which is equivalent to level B of ISO 5817	2	4	-	2
PC20. use both methods to produce the various joints i.e. with filler wire and without filler wire (autogenously)	-	1	-	-
PC21. measure the final welded piece and compare with the dimensions as prescribed in the WPS and engineering drawing	1	1	-	1
PC22. remove extra material, slag etc. by using brush, chipping hammers, grinders etc., from the welded piece	1	1	-	-
PC23. shut down the welding equipment and remove the workpiece after completion of welding activities	-	1	-	-
Perform post-welding operations	**6**	**12**	-	**4**
PC24. check the work pieces as per the work instructions for product quality	1	2	-	1
PC25. identify various weld defects by conducting visual inspection, destructive and non-destructive tests on the work pieces	1	3	-	2

PC26. separate the defective pieces which can be repaired/ reworked and pieces which are beyond repair	1	1	-	1
PC27. clean and store all the tools, machine and equipment after completion of work	1	2	-	-
PC28. dispose scrap or waste material in accordance with the company policies and environmental regulations	1	1	-	-
PC29. check the machine operations for any malfunctions/defects in the component and immediately inform the supervisor/ maintenance team for correction	1	2	-	-
PC30. report to the supervisor about any problems faced or anticipated during the complete process	-	1	-	-
NOS Total	**30**	**50**	**-**	**20**

National Occupational Standards (NOS) Parameters

NOS Code	CSC/N0212
NOS Name	Perform Tungsten Inert Gas (TIG) Welding on metals
Sector	Capital Goods
Sub-Sector	1. Machine Tools 2. Dies, Moulds and Press Tools 3. Plastics Manufacturing Machinery 4. Textile Manufacturing Machinery 5. Process Plant Machinery 6. Electrical and Power Machinery 7. Light Engineering Goods
Occupation	Welding and Cutting
NSQF Level	4
Credits	TBD
Version	2.0
Last Reviewed Date	
Next Review Date	
NSQC Clearance Date	

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for the Qualification Pack will be created by CGSC.

2. Performance Criteria (PC) have been assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

3. The assessment for the theory part will/may be based on knowledge bank of questions approved CGSC.

4. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

5. Assessment Agencies will create Assessor Guides comprising of Theory and Practical Assessment Set and Guidelines for each examination/training centre (as per assessment criteria below). The same will be approved by CGSC for adequacy.

6. To successfully attain Certification on the Qualification Pack, the trainee must score a minimum of 70% in each Core NOS and minimum of 50% in all non-core NOS. In addition, a candidate needs to attain a minimum overall pass percentage of 70% for certification.

7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level : 70

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
CSC/N1335.Use basic health and safety practices at the workplace	30	70	-	-	100	15
CSC/N1336. Coordinate with co-workers to achieve work efficiency	30	70	-	-	100	15
CSC/N0212. Perform basic Tungsten Inert Gas (TIG) Welding on metals	30	50	-	20	100	70
Total	**90**	**190**	**-**	**20**	**300**	**100**

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
GTAW	Gas Tungsten Arc Welding
TIG	Tungsten Inert Gas Welding
NDT	Non-Destructive Testing
DT	Destructive Testing
WPS	Welding Procedure Speciation
RT	Radiographic Testing
UT	Ultrasonic Testing
DPT	Dye Penetrant Testing
MPT	Magnetic Particle Testing
FPT	Fluorescent Penetrant Testing
CO2	Carbon Dioxide
CPR	Cardiac Pulmonary Resuscitation

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.